

Questionnaire JOB-monitor 2026

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Informatie over de afname van de JOB-monitor 2026 is beschikbaar via de portal:

<https://portal.jobmbo.nl/>

Start questionnaire

The student council, JOBmbo and your school want to know what you think about your programme.

In the JOB-monitor we use certain data of yours: institution, programme, type of programme (bol/bbl), level, age and gender. JOBmbo processes your answers anonymously. No one can see which answers are yours.

Biennial themes

Lessons

1. What do you think about Dutch courses? [grid6: very bad – very good + I do not take Dutch courses]
2. What do you think about mathematics courses? [grid6: very bad – very good + I do not take mathematics courses]
3. What do you think about English courses? [grid6: very bad – very good + I do not take English courses]

Learning materials and tests

1. What do you think about the learning materials and the books? [grid5: very bad – very good]
2. You had to buy books and learning materials for school. Do you use these books and learning materials? [grid6: no, not at all – yes, for all courses + I did not have to buy any books or learning materials]
3. What do you think about the way the tests match with what you learned? [grid5: very bad – very good]
4. What do you think about the choices of optional courses? [grid6: very bad – very good + I cannot choose optional courses (yet)]
5. What do you think about the content of the optional courses? [grid5: very bad – very good; only if question 4 ≠ I cannot choose optional courses]

BPV: Internship/ Apprenticeship

Internship (bol) [only bol]

1. Did you or are you currently doing an internship/BPV?
 - a. Yes, I am currently doing an internship/BPV
 - b. Yes, I did an internship/BPV, but it is over now
 - c. No
2. Was {Is} it difficult for you to find an internship/BPV location?
 - a. No
 - b. Yes
 - c. Not applicable
3. What do you think about the way the school prepares you for the internship/BPV? [grid5: very bad – very good; only if question 1 ≠ c]
4. What do you think about the help the school gave {gives} you during your internship/BPV? [grid5: very bad – very good; only if question 1 ≠ c]
5. What do you think about how the school assignments match with your work at the internship/BPV location? [grid5: very bad – very good; only if question 1 ≠ c]
6. What do you think about the help the training company gave {gives} you during your internship/BPV? [grid5: very bad – very good; only if question 1 ≠ c]
7. What do you think about the things you learn at the internship/work location? [grid5: very bad – very good; only if question 1 ≠ c]
8. Do/Did you feel safe at your internship? [grid5: not at all - yes, definitely + I don't want to answer that]

An expense allowance is money you get from an internship for the costs you had to incur, for example, for applying for a VOG (Certificate of Conduct), buying equipment for work or travel expenses. It is not about the internship allowance you receive.

9. Does/Did your internship/apprenticeship reimburse you for expenses? [Yes / No / I don't know]

Since 2023, every school has been required to have a place where you can report internship discrimination or internship abuse. Internship discrimination means being treated differently when looking for an internship or when at your internship, for example because of who you are, where you come from, how you look or because of your religion. Internship abuse means that the tasks you are given do not suit your internship. For example, you are only given tasks that are difficult or too difficult or, on the contrary, only easy tasks that do not help you reach your learning objectives.

10. Do you know where to report internship discrimination and internship abuse at your school? [Yes / No]
11. Do you feel you have ever had to deal with internship abuse?
 - a. No, my tasks suited my work as an intern
 - b. Yes, I was given tasks that were too easy
 - c. Yes, I was given tasks that were too difficult
 - d. Yes, my tasks did not fit my programme
 - e. I don't know

Apprenticeship (BBL) [Only BBL]

1. What do you think about the opportunity to discuss your work experience at school? [grid5: very bad – very good]
2. What do you think about how the school assignments match your work at your work location? [grid5: very bad – very good]
3. How hard was it to find work for your programme? [grid5: very hard – very easy]
4. What do you think about the way the training company helps you? [grid5: very bad – very good]
5. What do you think about the things you learn at your work location? [grid5: very bad – very good]
6. Do/Did you feel safe at your apprenticeship? [grid5: not at all - yes, definitely + I don't want to answer that]

An expense allowance is money you get from an employer for the costs you had to incur, for example, for applying for a VOG (Certificate of Conduct), buying equipment for work, course fees or travel expenses. So it is not about the money you receive from your apprenticeship.

7. Does/Did your apprenticeship provide you with an expense allowance? [Yes / No / I don't know]

Since 2023, every school has been required to have a place where you can report internship discrimination. Internship discrimination means being treated differently when looking for an apprenticeship or when at your apprenticeship, for example because of who you are, where you come from, how you look or because of your religion.

8. Do you know where to report internship discrimination at your school? [Yes / No]

Student participation

1. Is there a student council at your school?
 - a. Yes
 - b. No
 - c. I don't know
2. Would you like to talk about things that could be better at your school? [grid5: not at all – yes, definitely]

Annual themes

2026/2027: Werkagenda/Stagepact

Education and guidance

1. What do you think about guidance during your programme? [grid5: very bad – very good]
2. After your programme, you have to choose: keep learning or start working. How does school help you in making this decision? [grid5: very bad – very good]

Environment, atmosphere and safety

1. Do you feel safe at school? [grid5: not at all – yes, definitely]

Position of MBO students [Questions randomised]

1. As an MBO student, **I feel** as much a student as students at a university or university of applied sciences. [grid5: not at all - yes, definitely]
2. As an MBO student, **others see me** as being as much of a student as students at a university or university of applied sciences. [grid5: not at all - yes, definitely]
3. I am proud to attend an MBO school. [grid5: not at all - yes, definitely]

Studying with support needs

1. Do you need extra support due to having one or more of the following special circumstances, disabilities, illnesses or personal conditions? [Yes – No – Prefer not to say]
 - ADHD, ADD or concentration problems
 - Autism (Autism Spectrum Disorder (ASD), classic autism, Asperger's syndrome and PDD-NOS (including subgroup MCDD))
 - Dyslexia, dyscalculia or a developmental language disorder (DLD)
 - Chronic condition/disease [migraines, lung disease, skin condition, diabetes, chronic fatigue syndrome, rheumatism, osteoarthritis, MS, asthma, muscle disease, cancer, epilepsy, cardiovascular disease, intestinal disorder]
 - Mental illness (depression, psychosis, manic-depressive disorder, schizophrenia, bipolar disorder, anxiety disorder, borderline, eating disorder)
 - Visual or auditory functional impairment
 - Motor disability in movement or speech
 - Long Covid
 - Recovery after an accident or surgery
 - Professional sport
 - Entrepreneurship
 - Special family circumstances (divorce, illness or death of family member)
 - Personal circumstances (gender transition, pregnancy, parenthood, informal care duties)
 - Other condition, illness or personal circumstance

[if 1 = yes] **Alleen voor studenten met een ondersteuningsbehoefte:**

2. Do your teachers know that you need support?
 - a. Yes, my teachers know that I need support
 - b. No, my teachers do not know that I need support
 - c. I do not know if my teachers know that I need support
3. How do you feel about the resources, adjustments to your education and extra support available at your school for your support needs? [grid6: very bad - very good + not applicable/don't know; only as question 32a = b]

Schools need to ensure tailored education. This means they have to provide help, adjustments and extra support to help you when needed.

4. Have you made arrangements at your school with regard to help, adjustments (e.g. extra time for assessments or a lift pass) and extra guidance for your support needs? [Yes / No / I don't know / Not applicable (I don't need aids and adjustments)]
5. [if 4 = No] Why were no arrangements made? Choose the answer that best suits your situation.
 - a. It was unclear who I should talk to about this
 - b. It was not clear how my school can support me
 - c. School did not give me any information on how they could support me
 - d. I only found out that I need support later on in my studies and did not tell my school about it
 - e. I did not want support
 - f. Other
6. [If internship] Did you make arrangements at your internship/apprenticeship about help, adjustments and extra guidance for your support needs?
 - a. Yes
 - b. No (I didn't want it)
 - c. No (I didn't know this was possible)
 - d. Don't know
 - e. Not applicable (I don't need aids and adjustments)
7. Do you know what help, adjustments and extra guidance you are entitled to at school for your support needs? [grid5: not at all - yes, definitely]
8. Do you know who to contact at school if you need extra help, adjustments and extra guidance for your support needs? [grid5: not at all - yes, definitely]

Modules

Students are assigned a total of four modules: three are chosen by the school (two by the board, one by the student council) and one is randomly assigned.

Social safety

Social safety is about whether everyone feels they belong at school and whether school does anything about discrimination and bullying. You may find some questions uncomfortable. If you do, you can always choose 'Don't want to say'.

1. Do you feel that you can turn to someone at school if you don't feel safe? [grid5: not at all - yes, definitely + I don't know]
2. Are you satisfied with what your school is doing about discrimination at school? [grid5: not at all - yes, definitely + I don't know]
3. Are you satisfied with what your school is doing about bullying at school? [grid5: not at all - yes, definitely + I don't know]
4. Did you personally experience any of the following situations at school during the last school year? *This may have been online or in real life. We explain below what we mean:*
 - *Discrimination: being treated unfairly, e.g. because of who you are, where you are from or how you look or because of your religion.*
 - *Sexual misconduct: behaviour that crosses another person's boundaries, e.g. simply touching someone, sending sexual messages online, sexual harassment and sexual abuse.*
 - *Blackmail: forcing someone to do something by threatening them with something.*

- a. I was bullied
- b. I was discriminated against
- c. I was threatened
- d. I was harassed
- e. I was blackmailed
- f. I experienced sexual misconduct
- g. Someone hurt me physically on purpose
- h. Someone stole or destroyed something of mine
- i. I did not experience any of these situations
- j. Other
- k. Don't want to say [Exclusief]

Do you feel the need to talk to someone about these issues? Feel free to contact the confidential advisor at your school, your mentor, someone close to you or [MIND Korrelatie](#).

Position of MBO students

[Questions randomised]

A study association is an association for people participating in the same study programme. For example, you could start an association for all students in the Sport and Exercise programme.

1. Did you know you can start a study association at school? [Yes / No]
2. Would you like to do activities with your fellow students in a study association, for example, outside school? [grid5: not at all - yes, definitely]
3. When I tell people that I am an MBO student, people usually react positively to this [grid5: not at all - yes, definitely]

Studentparticipation

Students can participate or have a say at school in various ways. Think about giving feedback to your teacher or surveys. Student participation is about feeling heard at school and ensuring there is an appropriate way for you to participate.

1. Do your teachers ever ask for your opinion? [grid5: not at all - yes, definitely]
2. Are you able to have a say in how things can be improved at your school? [grid5: not at all - yes, definitely]
3. I know where I can go to share my opinion on how things could be better at school. [grid5: not at all - yes, definitely]
4. Do you feel that your school is open to new proposals, activities or ideas? [grid5: not at all - yes, definitely]
5. I feel that I am taken seriously when I voice my opinion at school. [grid5: not at all - yes, definitely + Not applicable]

Money

[Only if BOL] *Students have costs such as tuition or course fees and textbooks. You are entitled to money to help you with these costs. For example, you can apply for a basic grant and supplementary grant from the age of 18. You are also entitled to a student travel pass on your public transport card.*

1. Do you think you know what you are entitled to financially, as an MBO student? [grid5: not at all - yes, definitely]

There has been a compulsory buy-back scheme since the 2021-2022 academic year. The buy-back scheme means that the school has to refund you money from textbooks and licences you have not used.

2. Did you know that your school has a buy-back scheme for textbooks and licences you have not used? [Yes / No]
3. Are costs of school what you expected? Think about books, licences, work gear and work-related items. [costs are much higher than I expected - costs are much lower than I expected]
4. Can you make ends meet with the total amount of money you receive each month (all income from, for example, financial aid, part-time job and parents combined)? [grid5: very easy - very difficult]
5. Are you worried about your financial situation right now? [grid5: not at all - yes, definitely]
6. Are you interested in education on money matters at school? Think about information on student finance, applying for a healthcare benefit and so on. [grid5: not at all - yes, definitely]

Student housing

1. Do you live with your parents/guardians? [Yes – No]
2. [if 1 = yes] Why do you live with your parents/guardians? [Randomize Options - Multiple Choice]
 - a. I live close to my study programme
 - b. It is cheaper
 - c. I can't find anywhere else to live
 - d. I have no desire to leave home
 - e. My parents/guardians don't think it's a good idea
 - f. I think I am too young to leave home
 - g. Personal circumstances
 - h. I am not sure whether I want to complete my study programme
 - i. Other
3. [if 1 = No] How would you describe your home?
 - a. Room where I share a shower, toilet and/or kitchen with others
 - b. One-room apartment/studio where I do not share a shower, toilet and/or kitchen with others
 - c. Apartment/house with several rooms for myself/shared with my partner
 - d. Other
4. [if 1 = No] What do you pay monthly in rent? [Open answer + I don't know/I don't want to answer that + I have an owner-occupied home+ Rent included + Rent excluded]
5. Are you planning to move within 1 year? [Yes – No - I don't know]
6. [if 5 = Yes] How would you prefer to live when you move?
 - a. With parents/guardians
 - b. Room where I share a shower, toilet and/or kitchen with others
 - c. One-room apartment/studio where I do not share a shower, toilet and/or kitchen with others
 - d. Apartment/house with several rooms for myself/shared with my partner
 - e. Other

7. [if 5 = Yes] Which place are you planning to live in?
 - a. DROPDOWN: Aalsmeer t/m Zwinderen
 - b. Another town/city in the Netherlands
 - c. Abroad
 - d. Don't know

8. [if 5 = Yes] What is the maximum budget you want to spend per month on your accommodation? This is the amount after deducting any housing benefit and includes costs for gas, water and electricity.
 - a. Less than €300
 - b. €300 - €400
 - c. €400 - €500
 - d. €500 - €600
 - e. €600 - €700
 - f. €700 - €800
 - g. €800 - €900
 - h. €900 - €1,000
 - i. More than €1,000
 - j. N/A / Don't know

9. [6 = b/c/d/e] How many people do you want to live with? Don't count yourself in the answer. [Open answer [numeriek]]

Digitisation

1. Have clear arrangements been made about the use of mobile phones in the classroom? [Yes – No + I don't know]
2. [If 1 = yes] Do you agree with the arrangements/rules on the use of mobile phones in the classroom? [grid5: not at all - yes, definitely]
3. [If 1 = No] Do you think that arrangements should be made about the use of mobile phones in the classroom? [grid5: not at all - yes, definitely]

AI skills are about understanding what AI is, how it works and how to use it properly. You are taught where AI is used and about its implications for, say, privacy or fairness. That way, if you do use AI, you can use it in a smart and safe manner.

4. Are you taught how to use **AI** properly in your study programme? [grid5: not at all - yes, definitely]

Digital skills are about using computers, the internet and digital devices properly. You are taught how to search for information online, how to handle your data safely and how to communicate properly on social media. You are also taught to think critically about what you read or see on the internet.

5. Do you think enough attention is paid to **digital skills** in your study programme? [grid5: not at all - yes, definitely]
6. Do you think that lecturers have enough knowledge about the use of digital tools in teaching and professional practice? [grid5: not at all - yes, definitely]

Progression

By progression, we mean what you will do after your study programme: do further study or join the workforce.

1. After your study programme, you can continue your education or join the workforce. What do you want to do after your study programme?
 - a. Further MBO study (at another MBO level or in another direction)

- b. Further study at higher vocational (HBO) level
 - c. Join the workforce
 - d. Take a gap year
 - e. Other/Don't know yet
2. What helped you choose what to do after your study programme? [\[Multiple choice\]](#)
- a. Activities to find out about the field of work (company visit, guest lecture)
 - b. Information on job opportunities and salary
 - c. Open days
 - d. Orientation days
 - e. HBO elective
 - f. Conversations with school about the options
 - g. Conversations with school about what would suit me
 - h. Discussion with parents/guardians
 - i. Conversations with friends/classmates
 - j. Conversations with people who are already working
 - k. Other
 - l. I haven't made a choice yet
3. [\[If 1 = a or b\]](#) What is your main reason for further study? Multiple answers are possible. [\[Multiple choice\]](#)
- a. I think additional study will give me a better chance of finding a job
 - b. I think additional study will enable me to earn more
 - c. I would like to do additional study because it interests me
 - d. I don't want to join the workforce (yet)
 - e. Other
4. [\[If 1 = c\]](#) What is your main reason for joining the workforce? Multiple answers are possible. [\[Multiple choice\]](#)
- a. I want to work so that I can earn a salary now
 - b. I want to work because I want to begin my career
 - c. I don't want to study anymore
 - d. Other
5. Did you receive good support from your previous school or study programme when choosing the study programme that you are now following? [\[grid5: not at all - yes, definitely\]](#)
6. I feel that, with an MBO diploma, I can bring my studies to a successful conclusion and get my career off to a good start. [\[grid5: not at all - yes, definitely\]](#)

Travel distance to study programme

1. When choosing what and where to study, was it important to you to live close by? [\[grid5: not at all - yes, definitely\]](#)
2. How long does it take you to travel from your home to your school (one way)?
- a. 0-20 minutes
 - b. 20-40 minutes
 - c. 40 minutes to one hour
 - d. one to two hours
 - e. more than two hours
3. How do you usually travel to school?
- a. On foot
 - b. By bicycle
 - c. By fatbike/scooter
 - d. By car (together with others)
 - e. By public transport (bus, train, tram, metro)

4. Are you satisfied with the time it takes you to travel to your school? [grid5: not at all - yes, definitely]
5. Are you satisfied with how accessible your school is? For example, are there enough parking spaces and bus stops? [grid5: not at all - yes, definitely]
6. [If stage [BOL] = Yes] How long is the journey from your home to your current or most recent internship (one way)?
 - a. 0-20 minutes
 - b. 20-40 minutes
 - c. 40 minutes to one hour
 - d. one to two hours
 - e. more than two hours

Exams

At various times during your study programme, we look at what you are able to do. We do this with the help of, say, assessments, exams, assignments and practical tests.

1. Are you given enough notice about when an exam will take place? [grid5: not at all - yes, definitely + I don't have any exams yet]
2. I feel that the classes prepare me well enough to complete my subjects. [grid5: not at all - yes, definitely]
3. Do you generally have enough time to take an exam? [grid5: not at all - yes, definitely]

Appropriate examination means that you take an exam in a way that suits your needs. For example, you may be given additional time for an assessment, a quiet location or an oral exam instead of a written one.

4. Have you been given information on appropriate examination? [Yes – No + I didn't know what appropriate examination was before]
5. Are you able to view your assessments and exams after taking them so that you know where you can improve?
 - a. Yes, but only my own answers
 - b. Yes, but only the questions
 - c. Yes, both my own answers and the questions
 - d. No, I am not allowed to view anything
 - e. Don't know

Teaching time and quality

1. Do you have enough lessons (class time) per subject to understand the material well? [grid5: not at all - yes, definitely]
2. What do you think of the quality of the lessons? [grid5: very bad – very good]
3. Does your study programme include enough options? *Think about the option to take subjects outside your own study programme and subjects at a higher level, or the option to slow down or fast-track your study programme.* [grid5: not at all - yes, definitely]
4. Are enough good real-life examples used in the lessons that match your future profession? [grid5: not at all - yes, definitely]
5. The way in which my lecturers teach (such as explanations, assignments and group work) fits well with what I need to learn for my profession [grid5: not at all - yes, definitely + I don't know]

Lifelong learning (LLO) students

You are being asked these questions because, according to our records, you are an LLO student. This section is for students who have already completed a study programme or who are pursuing secondary vocational studies at a slightly older age. We call this group of students lifelong learning (LLO) students.

1. What type/form of study programme are you currently following?
 - a. I am following a whole work-based (BBL) study programme, which I will conclude with a diploma
 - b. I am following a whole third-pathway (flexible learning or non-government-funded) study programme and will conclude this with a diploma

- c. I am following one or more components, which I will conclude with a certificate
 - d. I am following one or more components, which I will conclude with a declaration of secondary vocational education
 - e. Other
2. Do you currently have an employer? [Yes – No]
 3. What is the main reason you started this study programme?
 - a. It was required by my employer
 - b. It was allowed by my employer
 - c. I myself want to continue my development within my profession
 - d. I want to change profession
 - e. Because I liked it
 - f. I want to get a diploma
 - g. Other
 4. What options are offered by the school to help you follow the study programme well? [Multiple choice]
 - a. I can get exemptions due to a previous study programme or work experience
 - b. I can follow all or part of the study programme online
 - c. I can follow the study programme at my own pace
 - d. I can decide for myself when to follow lessons
 - e. I can follow the study programme in modules
 - f. I can take the exams at my place of work
 - g. No options are offered, but I do miss that
 - h. No options are offered, but I don't need any either
 - i. Other
 5. [if 4 = a t/m f] Are you satisfied with the options offered by the school to help you follow your study programme well? [grid5: not at all - yes, definitely]
 6. The study programme I am currently following suits my wishes. [grid5: not at all - yes, definitely]
 7. What options would make it (even) easier for you to follow the study programme? [Multiple choice]
 - a. Getting (more) exemptions due to a previous study programme or work experience
 - b. Following the study programme online (more)
 - c. Following the study programme at my own pace (more)
 - d. Being able to decide for myself when to follow lessons (more)
 - e. Being able to follow the study programme in modules (more)
 - f. Being able to take the exams at my place of work (more)
 - g. Other
 - h. I am not missing anything
 8. [if 2 = Yes] What options are offered by your employer to help you follow the study programme? [Multiple choice]
 - a. I can follow the study programme during working hours
 - b. I can demonstrate the skills for my study programme at my place of work
 - c. My employer is paying for the study programme
 - d. My employer is letting me gain new work experience that matches my study programme
 - e. My employer is **not** contributing to my study programme
 - f. Other
 9. Who is paying for your study programme (for all or most of it)?
 - a. My employer
 - b. I myself/someone close to me (family/guardians)
 - c. Through the Education & Development (O&O) fund, or some other fund
 - d. Through a grant or other compensation (from the municipality, province or government)
 - e. Other

JOBmbo represents MBO students, in political and media circles for example. So far, the focus has been on MBO students who start their study programme after finishing secondary school.

10. Would you like JOBmbo or another organisation to represent your interests as a lifelong learning student? [\[grid5: not at all - yes, definitely\]](#)
11. Would you like to participate in meetings or surveys to give your opinion on secondary vocational education? [\[grid5: not at all - yes, definitely\]](#)

School questions

Your institution's own questions can be added here

General satisfaction

1. What grade would you give your programme? [\[grade: 1 – 10\]](#)
2. What grade would you give your school? [\[grade: 1 – 10\]](#)

Completion

1. Do you want to say something to your study programme or your school? [\[Yes/No\]](#)
2. Enter here what you want to say to your programme or school, and we will pass this on. *Please note: do not include names or other things in your answer that will make the questionnaire less anonymous.*
[\[open; if 1 = Yes\]](#)
3. Thousands of MBO students complete the JOB monitor. Do you want to receive an e-mail with the results of the research? We will not use your e-mail address for anything else. [\[Yes, send the results to my e-mail address: \[open\] /No\]](#)
4. JOB stands up for you as an MBO student! For example, we have ensured that your school has to buy back unused textbooks. We have also arranged that MBO students are called students instead of participants. To get even more done, we want to hear your voice! May we ask you for your opinion a few times a year? [\[Yes, JOB can ask me for my opinion on this e-mail address: \[open\] /No\]](#)

Thank you for completing the survey!

The student council, JOBmbo, and your school will use your answers to improve your school.

Do you want to know more about JOB? Follow us on [Instagram](#).