

Questionnaire JOB-monitor 2027

Inhoud

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Information about the 2027 JOB Monitor is available via the portal

<https://portal.jobmbo.nl/>

Start questionnaire

The student council, JOBmbo and your school want to know what you think about your programme.

In the JOB-monitor we use certain data of yours: institution, programme, type of programme (bol/bbl), level, age and gender. JOBmbo processes your answers anonymously. No one can see which answers are yours.

Biennial themes

Learning materials and tests

1. What do you think about the learning materials and the books? [grid5: very bad – very good]
2. You had to buy books and learning materials for school. Do you use these books and learning materials? [grid6: no, not at all – yes, for all courses + I did not have to buy any books or learning materials]
3. What do you think about the way the tests match with what you learned? [grid5: very bad – very good]
4. What do you think about the choices of optional courses? [grid6: very bad – very good + I cannot choose optional courses (yet)]
5. What do you think about the content of the optional courses? [grid5: very bad – very good; only if question 4 ≠ I cannot choose optional courses]

Information

1. What do you think about how the school informs you about the progress of your studies? [grid5: very bad – very good]
2. What do you think about the information the school provides about your rights and responsibilities? [grid6: very bad – very good + no one gave me any information about this]
3. What do you think about the way the school handles complaints? [grid6: very bad – very good + I do not have any experience with this]
4. Do the teachers ask what you think about the courses? [grid5: no, not for any courses – yes, for all the courses]
5. What do you think about the information about the amount of school fees? [grid5: very bad – very good]

Environment, atmosphere and safety

1. What do you think about the atmosphere in your programme? [grid5: very bad – very good]
2. Do you enjoy going to school? [grid5: not at all – yes, definitely]
3. Do you feel safe at school? [grid5: not at all – yes, definitely]
4. What do you think about the places at school for studying in peace? [grid6: very bad – very good + there are no places to work]
5. What do you think about the canteen at school? [grid6: very bad – very good + we do not have a canteen]

Mental health/wellbeing

Mental health is about how you feel in your head. How do you deal with stress, difficult situations and emotions? If you are mentally well, you usually feel good, are able to handle problems and don't feel alone.

You may find some questions that are about you uncomfortable. If you do, you can choose 'Don't want to say' for those questions.

1. At my school, attention is paid to students' mental health. [Yes – No – I don't know]
2. Do you think that mental health is given **enough** attention by your study programme? [grid5: not at all – yes, definitely + I don't know]
3. In what way would you prefer attention to be paid to mental health at your school?
 - a. Through a separate subject
 - b. During citizenship
 - c. During coaching/mentoring class
 - d. Through an elective
 - e. Events at school

- f. Healthcare coaches
 - g. Other
4. What score would you give your mental health overall? [1 – 10 + Don't want to say]
 5. The lecturers from my study programme understand me [grid5: not at all - yes, definitely + Don't want to say]
 6. Do you feel that you can turn to someone from your study programme if you want to talk about issues such as pressure to perform, (money) stress or difficult situations? [grid5: not at all - yes, definitely + Don't want to say]

Do you feel the need to talk to someone about these issues? Feel free to contact the confidential advisor at your school, your mentor, someone close to you or [MIND Hulplijn](#).

Annual themes

2026/2027: Werkagenda/Stagepact

Lessons

1. What do you think about Dutch courses? [grid6: very bad – very good + I do not take Dutch courses]
2. What do you think about mathematics courses? [grid6: very bad – very good + I do not take mathematics courses]
3. What do you think about citizenship courses? [grid6: very bad – very good + I do not take English courses]

Education and guidance

1. What do you think about guidance during your programme? [grid5: very bad – very good]
2. After your programme, you have to choose: keep learning or start working. How does school help you in making this decision? [grid5: very bad – very good]

Position of MBO students [Questions randomised]

1. As an MBO student, **I feel** as much a student as students at a university or university of applied sciences. [grid5: not at all - yes, definitely]
2. As an MBO student, **others see me** as being as much of a student as students at a university or university of applied sciences. [grid5: not at all - yes, definitely]
3. I am proud to attend an MBO school. [grid5: not at all - yes, definitely]

Internship (bol)

1. Did you or are you currently doing an internship/BPV?
 - a. Yes, I am currently doing an internship/BPV
 - b. Yes, I did an internship/BPV, but it is over now
 - c. No
2. Was {Is} it difficult for you to find an internship/BPV location?
 - a. No
 - b. Yes
 - c. Not applicable
3. What do you think about the help the school gave {gives} you during your internship/BPV? [grid5: very bad – very good; only if question 1 ≠ c]
4. What do you think about how the school assignments match with your work at the internship/BPV location? [grid5: very bad – very good; only if question 1 ≠ c]
5. What do you think about the help the training company gave {gives} you during your internship/BPV? [grid5: very bad – very good; only if question 1 ≠ c]
6. Do/Did you feel safe at your internship? [grid5: not at all - yes, definitely + I don't want to answer that]

An expense allowance is money you get from an internship for the costs you had to incur, for example, for applying for a VOG (Certificate of Conduct), buying equipment for work or travel expenses. It is not about the internship allowance you receive.

7. Does/Did your internship/apprenticeship reimburse you for expenses? [Yes / No / I don't know]

Since 2023, every school has been required to have a place where you can report internship discrimination or internship abuse. Internship discrimination means being treated differently when looking for an internship or when at your internship, for example because of who you are, where you come from, how you look or because of your religion. Internship abuse means that the tasks you are given do not suit your internship. For example, you are only given tasks that are difficult or too difficult or, on the contrary, only easy tasks that do not help you reach your learning objectives.

8. Do you know where to report internship discrimination and internship abuse at your school? [Yes / No]
9. Do you feel you have ever had to deal with internship abuse?

- a. No, my tasks suited my work as an intern
- b. Yes, I was given tasks that were too easy
- c. Yes, I was given tasks that were too difficult
- d. Yes, my tasks did not fit my programme
- e. I don't know

Apprenticeship (bbl)

1. What do you think about the opportunity to discuss your work experience at school? [grid5: very bad – very good]
2. What do you think about the way the training company helps you? [grid5: very bad – very good]
3. Do/Did you feel safe at your apprenticeship? [grid5: not at all - yes, definitely + I don't want to answer that]

An expense allowance is money you get from an employer for the costs you had to incur, for example, for applying for a VOG (Certificate of Conduct), buying equipment for work, course fees or travel expenses. So it is not about the money you receive from your apprenticeship.

4. Does/Did your apprenticeship provide you with an expense allowance? [Yes / No / I don't know]

Since 2023, every school has been required to have a place where you can report internship discrimination. Internship discrimination means being treated differently when looking for an apprenticeship or when at your apprenticeship, for example because of who you are, where you come from, how you look or because of your religion.

5. Do you know where to report internship discrimination at your school? [Yes / No]

Studying with support needs

1. Do you need extra support due to having one or more of the following special circumstances, disabilities, illnesses or personal conditions? [Yes – No – Prefer not to say]
 - ADHD, ADD or concentration problems
 - Autism (Autism Spectrum Disorder (ASD), classic autism, Asperger's syndrome and PDD-NOS (including subgroup MCDD))
 - Dyslexia, dyscalculia or a developmental language disorder (DLD)
 - Chronic condition/disease [migraines, lung disease, skin condition, diabetes, chronic fatigue syndrome, rheumatism, osteoarthritis, MS, asthma, muscle disease, cancer, epilepsy, cardiovascular disease, intestinal disorder]
 - Mental illness (depression, psychosis, manic-depressive disorder, schizophrenia, bipolar disorder, anxiety disorder, borderline, eating disorder)
 - Visual or auditory functional impairment
 - Motor disability in movement or speech
 - Long Covid
 - Recovery after an accident or surgery
 - Professional sport
 - Entrepreneurship
 - Special family circumstances (divorce, illness or death of family member)
 - Personal circumstances (gender transition, pregnancy, parenthood, informal care duties)
 - Other condition, illness or personal circumstance

[if 1 = yes]

2. Do your teachers know that you need support?
 - a. Yes, my teachers know that I need support
 - b. No, my teachers do not know that I need support
 - c. I do not know if my teachers know that I need support

3. How do you feel about the resources, adjustments to your education and extra support available at your school for your support needs? [grid6: very bad - very good + not applicable/don't know; only as question 32a = b]

Schools need to ensure tailored education. This means they have to provide help, adjustments and extra support to help you when needed.

4. Have you made arrangements at your school with regard to help, adjustments (e.g. extra time for assessments or a lift pass) and extra guidance for your support needs? [Yes / No / I don't know / Not applicable (I don't need aids and adjustments)]
5. [if 4 = No] Why were no arrangements made? Choose the answer that best suits your situation.
- a. It was unclear who I should talk to about this
 - b. It was not clear how my school can support me
 - c. School did not give me any information on how they could support me
 - d. I only found out that I need support later on in my studies and did not tell my school about it
 - e. I did not want support
 - f. Other
6. [If internship] Did you make arrangements at your internship/apprenticeship about help, adjustments and extra guidance for your support needs?
- a. Yes
 - b. No (I didn't want it)
 - c. No (I didn't know this was possible)
 - d. Don't know
 - e. Not applicable (I don't need aids and adjustments)
7. Do you know what help, adjustments and extra guidance you are entitled to at school for your support needs? [grid5: not at all - yes, definitely]
8. Do you know who to contact at school if you need extra help, adjustments and extra guidance for your support needs? [grid5: not at all - yes, definitely]

General satisfaction

- 1. What grade would you give your programme? [grade: 1 – 10]
- 2. What grade would you give your school? [grade: 1 – 10]

Modules

Students are assigned a total of four modules: three are chosen by the school (two by the board, one by the student council) and one is randomly assigned.

Modules for 2027 will be determined, designed and added later.

School questions

Your institution's own questions can be added here

Completion

1. Do you want to say something to your study programme or your school? [\[Yes/No\]](#)
2. Enter here what you want to say to your programme or school, and we will pass this on. *Please note: do not include names or other things in your answer that will make the questionnaire less anonymous.* [\[open; if 1 = Yes\]](#)
3. Thousands of MBO students complete the JOB monitor. Do you want to receive an e-mail with the results of the research? We will not use your e-mail address for anything else. [\[Yes, send the results to my e-mail address: \[open\] /No\]](#)
4. JOB stands up for you as an MBO student! For example, we have ensured that your school has to buy back unused textbooks. We have also arranged that MBO students are called students instead of participants. To get even more done, we want to hear your voice! May we ask you for your opinion a few times a year? [\[Yes, JOB can ask me for my opinion on this e-mail address: \[open\] /No\]](#)

Thank you for completing the survey!

The student council, JOBmbo, and your school will use your answers to improve your school.

Do you want to know more about JOB? Follow us on [Instagram](#).